

# Year 6 Curriculum Map 2025/26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Narrative – Traditional tale (Hansel &amp; Gretel)</p> <p>Non-fiction – Postcard (Goldilocks)</p> <p>Narrative – The Journey</p>	<p>Poetry – If</p> <p>Non-fiction – Persuasive letter (Scrooge)</p>	<p>Narrative – A Monster Calls</p> <p>Non-fiction – Persuasive</p> <p>Informative Speech/ Plastic Pollution</p>	<p>The Firework Maker’s Daughter</p> <p>The Blitz</p>	<p>Consolidating SPAG knowledge within writing.</p> <p>Narrative – New start/story</p> <p>Letters from the Lighthouse</p>	<p>Narrative – Suspense</p> <p>Story Rap Thinker’s Rap – Poem/Rap</p>
<b>Maths</b>	<p>Place value</p> <p>Four Operations</p>	<p>Fractions</p> <p>Position and Direction</p>	<p>Decimals</p> <p>Percentages</p>	<p>Algebra</p> <p>Converting Units</p> <p>Area, Perimeter &amp; Volume</p>	<p>Ratio</p> <p>Properties of Shape</p>	<p>Statistics</p> <p>Investigations</p>
<b>RE</b>	<p>Life as a Journey <i>Is every person’s journey the same?</i></p>	<p>How Do Christians Prepare for Christmas?</p>	<p>Why Was The Exodus Such a Significant Event in Jewish and Christian History?</p> <p>How and Why Do Christians Celebrate The Eucharist?</p>	<p>Who was Jesus? Who is Jesus?</p>	<p>Ascension and Pentecost <i>What is the importance of Ascension and Pentecost to Christians?</i></p>	<p>What Is The Nature and Character of God?</p>
<b>Science</b>	Looking After the Environment					
	Animals including Humans	Electricity	Evolution & Inheritance	Light	Habitats	

<b>History and Geography</b>	History Philosophers and Fighters: Ancient Greece as an 8-year-old. <i>How and why did leadership styles differ between Ancient Athens and Sparta?</i>	Geography Mapping Skills & Field Work: Cumbria	History Benin Bronze: Benin Kingdom. <i>Why was the Oba seen as divine?</i>	Geography International Study: South American Deforestation	Evacuate: WW2 <i>Why did parents have to evacuate their children to seaside towns like Fleetwood?</i>	Geography World War II Geography
<b>Art and DT</b>	Art Greek Pottery	DT Nutrition – Keeping ourselves fit and healthy (diet)	DT Electricity		Art Drawing & Shading (WW2)	
<b>PE</b>	Invasion Games (Rugby)  Gymnastics	Dance (comp)  OAA – teamwork and problem solving	Dance (comp)  Invasion Games (hockey)	Striking & Fielding (rounders)  Athletics	Striking & Fielding (cricket)  Athletics	Net & Wall (tennis)  Invasion Games (football)
<b>Computing</b>	3D Modelling (Creating Media)	Communication and Collaboration (Computing Systems & Networks)	Variables in Games (Programming A)	Web Page Creation (Creating Media)	Introduction to Spreadsheets (Data and Information)	Sensing Movement (Programming B)
<b>PSHE</b>	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b>Music</b>	<b>Happy</b>  Appraisal - <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i> <i>Tempo</i> <i>Structure</i>	<b>Classroom Jazz</b>  Performance (instruments) Improvisation  <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i>	<b>You've got a Friend</b>  Improvisation  <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i> <i>Tempo</i>	<b>Music and Me</b>  Performance  <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i> <i>Tempo</i>	<b>SATS</b>  listen and appraise – relaxation music	<b>End of year performance</b>  Performance - <i>Pulse</i> <i>Rhythm</i> <i>Pitch</i> <i>Tempo</i>

	<i>Dynamics</i> <i>Timbre</i> <i>Texture</i>  Vocab and understanding of Motown	<i>Tempo</i> <i>Structure</i> <i>Dynamics</i> <i>Timbre</i> <i>Texture</i> <i>Notation</i>	<i>Structure</i> <i>Dynamics</i> <i>Timbre</i> <i>Texture</i> <i>Notation</i>	<i>Structure</i> <i>Dynamics</i> <i>Timbre</i> <i>Texture</i> <i>Notation</i>		<i>Structure</i> <i>Dynamics</i> <i>Timbre</i> <i>Texture</i>
<b>French</b>	<b>French Cultural Lessons</b>  (Festival days: La Galette the Roi, Le Poisson d'Avril etc)	<b>La Seconde Guerre Mondiale</b>  (WWII, translation of a longer passage, geography of Europe)	<b>A l'Ecole</b>  (At school, vocab of subjects, expressing an opinion, telling the time)	<b>Le Weekend</b>  (Weekend activities, telling the time in detail, using connectives)	<b>Manger et bouger</b>  (Healthy lifestyle food and drink, activities, recipes)	<b>Les Jeux Olympiques</b> (Vocab of the Olympics, sports, the verb faire and its negative, complex sentences)
<b>Class Novel</b>	Holes	A Christmas Carol	Nevermore	Letters from the Lighthouse	Bubble Boy	The Final Year