



Year 3 Curriculum Map 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Narrative Stone Age Boy</p> <p>Narrative George's Marvellous Medicine</p> <p>Non-Fiction - Brochure Skara Brae</p>	<p>Poetry Autumn is Here</p> <p>Narrative Star in the Jar</p>	<p>Fables The True Story of the Three Little Pigs</p> <p>Non-Fiction Letters to a Gardener</p>	<p>Mythology Theseus and the Minotaur</p> <p>Non-Fiction Non-Chronological Report Skeletons and Muscles</p>	<p>Narrative The incredible Book Eating Boy</p> <p>Poetry I Asked a Little Boy Who Couldn't See</p>	<p>Story The Blue Umbrella</p> <p>Non-Fiction Instructions My Strong Mind</p>
Maths	<p>Place value within 10 Addition and Subtraction</p>	<p>Addition and Subtraction Multiplication and Division (A)</p>	<p>Multiplication and Division (B) Length and Perimeter</p>	<p>Fractions (A) Mass and Capacity</p>	<p>Fractions (B) Money Time</p>	<p>Shape Statistics</p>
RE	<p>Harvest <i>How do people of faith say thank you to God for the harvest?</i></p> <p>What Is The Role of a Faith Leader Who Has Been Called By God? <i>What does it mean to be called by God?</i></p>	<p>Why Do Christians Believe Jesus Was 'God With Us'? <i>How does the presence of Jesus impact people's lives?</i></p>	<p>How Did/Does Jesus Change Lives?</p>	<p>Is The Cross A Symbol of Sadness or Joy?</p>	<p>Is The 'Golden Rule' Agreed by Everyone? <i>Which rules should we follow?</i></p>	<p>Stories with Meaning from World Faiths <i>Which part of the story do you like the best?</i></p>
Science	<p>Rocks & Fossils</p>	<p>Animals, including humans</p>	<p>Forces & Magnets</p>	<p>Light</p>	<p>Plants</p>	<p>Scientific Enquiry</p>

History and Geography	History Foragers to Farmers <i>What was life like for children in Prehistory?</i>	Geography Extreme Weather	History Stonehenge: A Stone-Cold Mystery <i>What can we learn about Ancient religions and beliefs from Stonehenge?</i>	Geography A region in South America - Peru	History Bold Boudicca <i>What were the consequences of Boudicca's resistance to the Romans?</i>	Geography The local area
PE	Skills catch up – Bounce a ball Athletics	Gymnastics Invasion games - Handball	Dance – Rock and roll Gymnastics	Health related fitness Invasion games - Netball	OAA – Trust and Trials Dance - Superheroes	Striking and fielding – Rounders Target Games - Dodgeball
Art & DT	Art: Art through the years – Stone age to Banksy.	DT: Structures – Photo frames	Art: Sculpture – Roman Jewellery	DT: Card Technology – Pop-up Cards	DT: Sewing	Art: Drawing – Plants and nature
Music	Let your spirit fly! <i>Appraisal</i> <i>Performance</i>	Glockenspiel Stage 1 <i>Performance</i> <i>Improvisation</i>	Three Little Birds <i>Appraisal</i> <i>Performance</i>	Easter Worship <i>Performance</i>	Ukulele lessons <i>Performance</i> <i>Professional Instruction</i>	Ukulele lessons <i>Performance</i> <i>Professional Instruction</i>
Computing	Stop-frame Animation (Creating Media)	Connecting Computers (Computing Systems and Networks)	Sequencing Sounds (Programming A)	Desktop publishing (Creating Media)	Branching Data Bases (Data and Information)	Events and Actions in programs (Programming B)
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and changing
French	Core vocabulary and Early Language Units. (Introduction to phonetics and core vocabulary.)	J'Apprends Le Français. (France and French, basic greetings, 1-10, colours)	Les Animaux (Animal vocabulary and Je suis.../I am...)	Les Instruments (Vocabulary of music and Je joue.../ I play...)	Les Fruits (Fruits) Les Legumes (Vegetables)	Les Formes (Shapes)

Class Novel	James and the Giant Peach	Max and the Millions Dominic Grows Sweetcorn	The Lion, The Witch and Wardrobe	The Iron Man	Bear Grylls - Gold of Gods Africa Stories	The Firework Maker's Daughter
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