



Year 2 Curriculum Map 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Non-Chronological Reports: Big Cats</p> <p>Story: The Owl Who Was Afraid of the Dark</p>	<p>Diary: The Great Fire of London</p> <p>Traditional tales with a twist: Little Red Reading Hood</p>	<p>Story: Lighthouse Keeper's Lunch</p>	<p>Fables: The Crow's Tale</p> <p>Legend: George and the Dragon</p>	<p>Biography: Grace Darling</p> <p>Poetry: If I were In Charge of the World</p>	<p>Non-Fiction: Information Text – Plants</p> <p>Poetry: Strange</p>
Maths	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Addition and Subtraction</p> <p>2-D and 3-D Shape</p>	<p>Money</p> <p>Multiplication and Division</p>	<p>Length and height</p> <p>Mass, Capacity and Temperature</p>	<p>Fractions</p> <p>Time</p>	<p>Position and Direction</p>
RE	<p>Why Are Sacred Texts/Holy Books So Important To People of Faith?</p> <p>Why is the Bible such a special book?</p>	<p>Why Do Christians Believe The Birth of Jesus Was Such Good News?</p>	<p>Why Did Jesus Welcome Everyone?</p>	<p>How Do Symbols Help People To Understand The Easter Story?</p>	<p>What Do Christians Believe Happened at Ascension and Pentecost?</p>	<p>Why Are Holy Buildings and Places Important To People of Faith?</p> <p>Why is the Church a special place for Christians?</p>
Science	<p>Living things and their habitats</p>	<p>Uses of Everyday materials</p>	<p>Animals including humans (Growth)</p>	<p>Plants</p>	<p>Living things and their habitats (around the world)</p>	<p>Animals including humans (Life Cycles)</p>
History and Geography	<p>History Up in smoke! The Great Fire of London <i>What was it about London a long</i></p>	<p>Geography: Continents and Oceans, atlas skills</p>	<p>History Lamp Lady Mary and Florence <i>What impact did FN and MS have on medical care?</i></p>	<p>Geography Weather and climate</p>	<p>History Stand Up! Black Historical figures <i>How is life different now because of</i></p>	<p>Geography A contrasting non-European locality Carleton v Tocuaro</p>

	<i>time ago that helped to cause the GFOL?</i>				<i>Baron Learie Constantine?</i>	
PE	FMS: Assessment Gymnastics	FMS: Bouncing Yoga	FMS: Playground Games Games: Piggy in the middle	FMS: Kicking Dance: Seaside	FMS: Gym – Jack and the Beanstalk Games: Striking and Fielding	FMS: End of KS1 Assessment Athletics
Art and DT	Art: Painting - Piet Mondrian Colour mixing and paintbrush control	DT: Textiles - Sewing Hand Puppets (running stitch)	Art: Collage - Festivals and landscapes (<i>Movement by the People by Dee Lawrence?</i>)	DT: Cooking and Nutrition - Picnic snacks	Art: Drawing - Georgia O'Keeffe	DT: Mechanisms - Axles on Roly Poly Toys
Music	Hands, feet, heart <i>Performance</i>	Nativity <i>Performance</i>	I Wanna Play in a Band <i>appraisal performance</i>	Zovertime <i>composition performance</i>	Friendship Song <i>improvisation, performance</i>	Reflect, Rewind, Replay <i>improvisation, composition, performance</i>
Computing	Digital Photography (Creating Media)	IT around us (Computing Systems and networks)	Robot Algorithms (Programming A)	Digital Music (Creating Media)	Pictograms (Data and Information)	Programming Quizzes (Programming B)
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Class Novels	The Twits Roald Dahl The Owl who was Afraid of the Dark J Tomlinson	The Hodgeheg - Dick King Smith Fantastic Mr Fox Roald Dahl	Bill's New Frock – Anne Fine The Great Fire of London – Jill Atkins (non fiction) I am the seed that grew the Tree – Fiona Waters (poetry)	Wind in the Willows – Kenneth Grahame (classic) The Naughty Mouse an Indian Folk Tale – Susheila Stone (culture and diversity)	Charlotte's Web- EB White (archaic) The True Story of the Three little Pigs – Jon Scieszka (Narrator complexity)	The Day the Crayons Quit – Drew Daywal (narrator complexity) The Magic Faraway Tree Enid Blyton

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