

# **Carleton St Hilda's Church of England Primary School**



## **Accessibility Plan**

### **MISSION STATEMENT**

Our mission statement 'Open hearts, open minds, learning together with God' underpins all the work that we do.

### **Rationale**

At Carleton St Hilda's we believe that every child is a gift from God, and as such brings with them unique talents and characteristics which are to be nurtured and celebrated. Teaching and learning across all areas is set within a Christian context and our core set of Christian Values underpins our whole school curriculum as well as the daily life of the school.

### **Aims of the Accessibility Plan**

This plan outlines how St Hilda's CE Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.

- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed **every three years** to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment. The next review will take place October 2028

#### Action Plan

Aim	Action to be taken	Success Criteria
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Continue to increase access to an inclusive curriculum for all SEND pupils.	<ul style="list-style-type: none"> <li>• Continue to develop teaching and learning strategies to enable access to learning.</li> <li>• Regular training for all staff using research-based guidance on how we meet the needs of our learners.</li> <li>• Ensure curriculum resources reduce barriers to learning and enable pupils to access their learning.</li> <li>• Continue to review the deployment of support staff, to ensure access to high quality teaching and learning.</li> <li>• Commitment to the pastoral support on offer in school to enable pupils to be 'ready for learning'.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils with SEND have full access to the curriculum with reasonable adjustments in place, so that they make good progress from their starting points.</li> </ul>
Improve and maintain access to the physical environment.	<ul style="list-style-type: none"> <li>• 'Reasonable adjustments' are made to meet requirement needs.</li> <li>• Disabled toilets / changing facilities are accessible.</li> <li>• Width of classroom doors</li> <li>• Two handles on certain classrooms</li> <li>• Higher button for security access (pupil safety)</li> <li>• Corridor width/access – remain uncluttered.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils, staff, parents, governors and visitors have full access to all areas within the school site.</li> </ul>
Develop alternative methods of communication for pupils especially those with SEND.	<ul style="list-style-type: none"> <li>• Continue to develop different communication methods such as Makaton.</li> </ul>	<ul style="list-style-type: none"> <li>• Resources adapted to need where appropriate</li> </ul>

	<ul style="list-style-type: none"> <li>• Use of symbol software (Widgit)</li> <li>• Awareness of dyslexic learners who may require different font type, colours, formats etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Access and understanding of communication is clear</li> </ul>
Ensure all extra curricular activities, including trips that are planned, to encourage participation of all pupils.	<ul style="list-style-type: none"> <li>• Pupils with SEND to be identified on EVOLVE and Risk assessment plans.</li> <li>• Commitment to the Wyre and Fylde sports association. Attendance at Inclusion events / competitions.</li> <li>• Offer a wide range of extra-curricular opportunities that encompass a wide range of interests.</li> </ul>	<ul style="list-style-type: none"> <li>• Good attendance at extra-curricular</li> <li>• Access to school trips and visits</li> </ul>