



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase staff knowledge, skills and understanding; staff have attended CPD.	This has developed staff confidence in the teaching of different aspects of the PE curriculum.	Teachers have increased knowledge and confidence and are delivering high quality lessons.
To increase pupil participation in a variety of sports	An increase in the number and variety of after school activities has increased opportunities for pupils and has raised the number of children participating in sporting events.	Participation in events organised by Wyre Sports Partnership are developing a love of sport for children and are giving children the confidence to participate more.
To purchase new equipment to enable children to experience a variety of sports and to replace worn or broken equipment, All children who participate in competitive sports, to have a suitable sports kit to represent the school team.	Children are able to play a variety of sports with equipment suitable to use and for that specific activity. All children have a suitable sports kit to represent our school. This ensures our children feel part of a team and will enjoy representing our school wearing the school sports kit.	Giving more opportunities to take part in a game and broadening the children's scope and experiences with new activities. Children feel very proud to wear the school jersey.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce 60 active minutes per day for all pupils.	Teachers, Teaching assistants, lunchtime supervisors, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire). Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5700 costs for additional coaches to support lunchtime sessions.
After school clubs/increased participation in competitive sport for all pupils including our least active pupils, pupil	Pupils as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Give children the opportunity to play a variety of sports and games additional to those taught during PE lessons.	£2830

premium and SEND.  Dance CPD and opportunities for our children to train and compete at a dance competition.	Pupils as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Give teacher's the opportunity to develop their understanding at delivering dance. Provide all children in Year 6 the opportunity to train and represent the school at the local dance competition. All children at school take part in a day of dancing to prepare a dance for the opening dance ceremony for our annual sports day.	£1324
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CPD for teachers.	Teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	£3300 for teachers to undertake CPD.
Equipment for the PE curriculum and playground leaders to use when delivering active games at playtimes.	Pupils as they will take part. Teachers as they will use the equipment to deliver their PE lessons.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (60 minutes in Lancashire).</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Provide equipment suitable for children to use during their PE lessons. A range of equipment to provide the young leaders the opportunity to deliver a wide range of activities to all children.</p>	£5358.78

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide every child with the opportunity to participate in a variety of activities throughout the year and to represent our school in a wide range of competitions and festivals.	It enhanced their physical and mental well-being, fostered teamwork, and boosted self-confidence. Engaging in diverse activities encouraged creativity and helped children discover their interests and talents. Representing the school in competitions instilled a sense of pride and belonging, teaching them the value of dedication and sportsmanship. Overall, these opportunities contributed to well-rounded development, equipping children with essential life skills and promoting a more inclusive and vibrant school family.	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	NA
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Children attended in Year 4 and Year 5.</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Jane Curl</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Will Leatham</i>
Governor:	<i>Peter Smith</i>
Date:	24.07.2024